

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

**NANCY G. O'KELLEY**  
President

**JOSEPH W. MARTINEZ**  
Clerk

**EDGAR MONTES**  
Member



**DINA WALKER**  
Vice President

**JOSEPH AYALA**  
Member

**TBA**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

## IMPORTANT PUBLIC NOTICE

The **Special Board Meeting** of July 17, 2020 will be held **TELEPHONICALLY** and available to the public via streamlined-audio only.

For those that wish to participate in the meeting

and/or make public comments,  
Please follow the steps set forth below:

- To access the Board Meeting via live stream, go to "Our Board",

Although not required, for those who wish to make a public

[mdegorta@rialto.k12.ca.us](mailto:mdegorta@rialto.k12.ca.us)

**1:00 p.m.**

- To listen to this Board meeting in Spanish, please visit our website at [www.rialto.k12.ca](http://www.rialto.k12.ca) for instructions.



**RIALTO UNIFIED SCHOOL DISTRICT  
SPECIAL BOARD MEETING  
OF THE BOARD OF EDUCATION  
AGENDA**

**July 17, 2020**

**Dr. John R. Kazalunas Education Center**

**400 East Main Street**

**Rialto, California**

**Board Members:**

**Nancy G. O'Kellew, President**

**Dina Walker, Vice-President**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

**Any individual who requires disability related accommodations or modifications, including sign language, should contact the Superintendent's Office at least 10 business days in advance of the meeting.**

designee in writing.

**A. OPENING**

**7:00 to 7:05 AM**

**B. PLEDGE OF ALLEGIANCE**

**C. PUBLIC COMMENTS**

**C.1 COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**D. ADOPTION OF AGENDA**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

Time:

**E. DISCUSSION/ACTION ITEMS**

**E.1 CONSIDERATION AND APPROVAL OF PLAN TO OPEN SCHOOLS FOR THE 2020-2021 SCHOOL YEAR**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the plan to open schools for the 2020-2021 school year with all students participating in a distance learning instructional model.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

Dina Walker

Joseph W. Martinez

Joseph Ayala

Edgar Montes

**F. ADJOURNMENT**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**Time:** \_\_\_\_\_

# Executive Summary

Final model that included person instruction and dis-  
San Bernardino County, is alarming, and makes the  
Incidence Rate by School District report provided by the  
June 23, 2020 to 1,067 on July 9, 2020. As a result of  
ised on survey data; and out of extreme caution to  
all students assigned to a Distance Learning Instruc-  
school in-person and receive additional instruction via  
during the COVID-19 Incidence Rate by School District  
school in person for the entire instructional day, when it  
Learning Instructional Model 100 percent of the time,  
Model throughout the

## **Phase 1: August 31, 2020 through August 31, 2020**

Instructional Model: All students participate in distance learning.

## **Phase 2: September 1, 2020**

Hybrid Instructional Model: All students in grade preK-3 and students in special populations (Special Education, English Le- s, Foster Youth, Home- less Youth) will participate in a Hybrid Instructional Model. (All other students will remain on Distance Learning).

Hybrid Instructional Model: All students in grades 4-5 and 8-9 will participate in hybrid instructional model. other students will remain on distance learning).

## **Phase 3: September 1, 2020**

Final Model: All students in grades 6-7 and 10-12 will in hybrid instructional model.

Traditional Instructional Model: All students in all grades PreK-12 will participate in a Traditional Instructional Model

Note: Phases will take effect before or after the indicated time or combined based on trends in data. Changes hygiene, disinfecting, and

# DISTANCE LEARNING



## Distance Learning

her(s). Students will be provided materials, platform which includes daily live interaction error that of a traditional setting. Academic and rrors will receive the required instructional ns and modifications per IEP. Staff may be



## Health and Safety

buildings  
ol campuses and district buildings  
istrict buildings. Mask must be worn at all times,

couraged to prop doors and window open to  
ing value (MERV) of our filters from eight (8) to

loor markers will be ordered and posted at all

t on the first day of school. Additional masks will

The

ie will supervise the Isolation Room as needed.

## Daily Health Screening Staff

omoting proper hygiene practices and

## Special Considerations

articipating in a distance learning model Food  
ross contamination

## Technology Distribution:

Each grade level alpha to pick up devices.



to be necessary that they be in person and if space  
meetings meet the above criteria) Visitors will be limited

Meetings and Visitors on Campus: In-person meetings will be allowed only if it is determined that social distancing of 6 feet is maintained for each participant. (Virtual meetings are recommended even when in-person meetings are not possible due to business needs or for meetings that are determined need to be held in person.)



# HYBRID MODEL



Modified Traditional Model is a hybrid schedule which provides in-person instructional time and learning opportunities for students at school and at home. Class sizes will be limited to no more than 16 in order to ensure social distancing spacing. It will also provide the District the opportunity to seamlessly pivot to a less modified Traditional Model or a Complete Bridge Academy Model if necessary. Class sizes will be limited to no more than 16 in order to ensure social distancing spacing.

Health and Safety - Please note that all special considerations and health & safety measures from on this page

### Precautionary measure in classroom



#### Daily Health Checks



#### Facilities



#### Nutrition Services



- classroom in a safe and sanitary manner
- Students and will be restricted to 14 students for paper, pencils, Chromebooks etc. Instead each
- entry points supervised by staff designated at each
- and parents will be contacted
- are encouraged to bring their own water bottles or they may
- Recreation Room as needed.
- ation will be made available to TK-3 grade available to students in Distance Learning.
- Breakfast and lunch for special population students will be distributed in meal bags to each student
- of space permits social distancing of 6 ft apart for
- if notice





# Elementary Model





# HYBRID MODEL



Modified Traditional Model is a hybrid schedule which provides in-person instructional time and learning opportunities for students at school and at home. Class sizes will be limited to no more than 16 in order to ensure social distancing spacing. It will also provide the District the opportunity to seamlessly pivot to a less modified Traditional Model or a Complete Bridge Academy Model if necessary. Class sizes will be limited to no more than 16 in order to ensure social distancing spacing.

Health and Safety - Please note that all special considerations and health & safety measures from Phase 1 and 2 are applied to Phase 3 and the modifications noted on this page

All students in grades 4-5 and 8-9 will participate in a hybrid instructional model. All other students will remain on distance learning.





RIALTO UNIFIED SCHOOL DISTRICT

# TRADITIONAL MODEL



All students in all grades Pre K-12 will participate in a Traditional Instructional Model.

and Safety - Please note that RUSD will follow all guidelines which indicators and data provided by state and local officials in order to  
Phase 5. Phase 5 will not require any special health and safety regulations

# Hybrid Education

## Elementary Model

Teacher lunch and sanitize classrooms

Temperature checks for employees

Temperature checks for students to dismissal

Temperature checks for students above

Temperature checks for staff to be used to support

Temperature checks for staff

Temperature checks for staff to dismissal

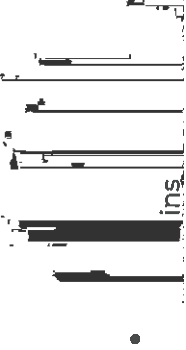
Temperature checks for staff above

Temperature checks for staff to support

Temperature checks for staff

Temperature checks for staff

# Special Considerations for all Phases



## **Social Emotion Support**

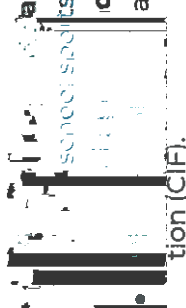
Counseling available to students and families as needed and families to receive social emotional support through our Digital request for assistance form (RIF) with weekly counselors will work with at risk youth by case load and provide social emotional support as needed.

## **Academic Support**

- Elementary Strategists provide daily reading and math support to our most needy pupils not performing at grade level, English learners, and pupils of foster care or homelessness.
- Secondary students will receive individual support by their teacher afterschool as needed Tuesday-Friday from 1:10 pm - 2:30 pm.



## **Performing Arts Reopening Guidelines**



### **Visual and Performing Arts**

Visual and performing arts will be postponed until further notice.

### **Dance and Performing Arts**

Dance and performing arts will be implemented based on identified risk level and phase cycle from California Interscholastic Federation (CIF).

Continued to follow guidelines in accordance with the instructions provided by the Centers for Disease Control and Prevention, California Department of Public Health (CDPH), the National Federation of State High School Associations (NFHS), the California Interscholastic Federation (CIF), and the National Athletic Trainers' Association (NATA) until restrictions are lifted.

